



EAST JACKSON COMMUNITY SCHOOLS

High School/Middle School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the East Jackson Secondary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brent Cole for assistance.

The AER is available for you to review electronically by visiting the following web site: High School (<https://goo.gl/iTJHgE>), Middle School (<https://goo.gl/vV8ISm>), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. **Our school was identified as a not having been given one of these labels.**

We believe that all test scores and student academic achievement is rooted in literacy for each student in each subject area. For this reason, the staff has been trained and will continue to put a special emphasis on literacy in the content areas this year.

Students will continue to be assessed through N.W.E.A. test called Measures of Academic Progress. The locally administered assessment will assist students, parents and teachers to understand pre and post skills growth for each student this

year. Additionally, special classes have been added to help our students who struggle with mastering the reading levels and skills needed. This is the 3rd year of our revised School Improvement Plan which includes the movement towards increased emphasis on literacy instruction.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

-Students are assigned by grade level.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

-We are in our 3rd year of are continuous school improvement plan which has guided our school initiatives.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

-East Jackson Secondary does not have any specialized schools.

WAYS TO ACCESS CORE CURRICULUM

-Curriculum can be accessed through teacher web pages and classroom syllabus.

PERCENTAGE OF PARENTS PRESENT FOR FALL AND SPRING CONFERENCES

-Fall Percentage 42%

-Spring Percentage 27%

DESCRIPTION OF AGGREGATE ACHIEVMENT DATA

- We began utilizing on-line NWEA testing for both reading and math during the 2012-2013 school year. The tests were administered in the fall and again in the spring. Below are the local results expressed in RIT (overall scale) scores to show growth demonstrated for the year. These scores enable us to monitor growth as well as student achievement. Also, we can better identify the areas where further interventions are needed individually and collectively to assist instruction. We will continue to administer the NWEA tests during 2016-2017 school year(s).

READING	FALL AVERAGE	SPRING AVERAGE	RIT CHANGE
7 th Grade	205.5	210.5	+5.0
8 th Grade	212.3	214.6	+2.3
MATH	FALL AVERAGE	SPRING AVERAGE	RIT CHANGE
7 th Grade	208.0	214.4	+6.4
8 th Grade	220.8	224.0	+ 3.2

Post secondary enrollment

- 21 students enrolled.
- 21 students (16%) were enrolled in a post secondary placement.

College equivalent courses offered

- 2012-13 2 college equivalent courses offered.
- 2013-14 2 college equivalent courses offered.
- 2014-15 2 college equivalent courses offered.
- 2015-16 2 college equivalent courses offered.

Number and percentage of students enrolled in college equivalent courses

- 2012-13 32 students (38%) enrolled in college equivalent courses.
- 2013-14 25 students (32%) enrolled in college equivalent courses.
- 2014-15 20 students (30%) enrolled in college equivalent courses.
- 2015-16 29 students (24%) enrolled in college equivalent courses.

Number and percentage of students receiving a score leading to college credit

- 2011-12 No students received a score leading to college credit.
- 2012-13 5 students (33%) received a score leading to college credit.
- 2013-14 6 students (46%) received a score leading to college credit.
- 2014-15 3 students (43%) received a score leading to college credit.
- 2015-16 2 students (25%) received a score leading to college credit.

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